



Garrett County Public Schools

BLUEPRINT: STRATEGIC PLAN UPDATE & BOARD FOCUS GROUP

Presentation by:

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STRATEGIC PLAN TERMINOLOGY



Our **GOALS** help us measure the progress we are making and ensure that we are on the right track.

Our **PRIORITIES** describe the areas of focus that we believe will help us reach our desired future state.

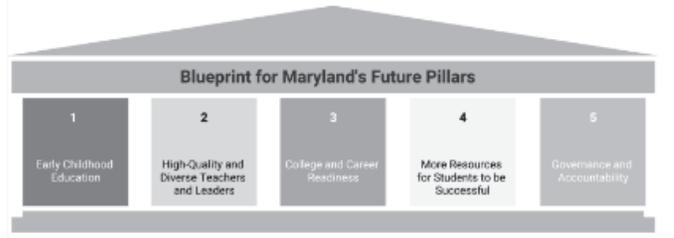
Our **STRATEGIES** describe key investments in time and resources we believe will help us reach our goals. Each priority area has different strategies. And each strategy has associated action steps.

INITIAL DRAFT BLUEPRINT OUTCOMES

AREAS TO BE MONITORED FOR IMPROVEMENT:

- Students who meet the CCR standard before HS graduation
- Students who meet the CCR standard before the end of 10th grade
- Students who have completed a post-CCR pathway
- Teachers retained over a 3-year period
- New teachers retained over a 3-year period
- Kindergarten students demonstrating readiness on the state assessment
- Students scoring at or above proficient on the ELA MCAP
- Students scoring at or above proficient on the Math MCAP
- Chronic absenteeism

DRAFT CORE PRIORITIES



What strengths/pain points exist specific to the draft core priorities?

Is there anything missing from these priorities that you believe is crucial for our success with reaching Blueprint outcomes?

DRAFT GARRETT COUNTY PUBLIC SCHOOLS 2024-2027 BLUEPRINT STRATEGIC PLAN CORE PRIORITIES

PRIORITY #1: STAFFING

Recruit and retain high quality staff



PRIORITY #2: HIGH QUALITY INSTRUCTION

Ensure all students have access to quality instruction and support



PRIORITY #3: PARTNERSHIPS

Foster collaboration between schools, community, and families



DRAFT STRATEGIES

Are there any specific strategies that stand out to you as particularly effective or concerning?

What gaps exist within the draft strategies that need to be elevated?
Are there any areas of misalignment?



1.1 - **Implement** the four levels of the Career Ladder to support high-quality and diverse **staffing**

1.2 - **Provide** teachers with additional **time** to collaborate, participate in professional development, and work with students in small groups

1.3 - **Cultivate collaborative** learning opportunities that **meet a range of teacher needs**

1.4 - **Strengthen connections** with **higher education institutions** in critical staffing areas, such as special education



2.1 - **Develop college and career-ready** graduates by expanding access to quality programming

2.2 - **Utilize** data from a **behavioral screener** to ensure students' needs are met

2.3 - Launch our comprehensive literacy and math plans with a focus on **delivering quality instruction**

2.4 - **Review and strengthen** our multi-tiered system of support

2.5 Support **private early childhood** providers in becoming approved high-quality programs



3.1 - Implement the **community schools model** through close partnerships with local providers

3.2 - **Collaborate meaningfully** with members of our school communities

3.3 - Strengthen **higher education** partnerships to expand teacher pipeline and student opportunities

3.4 - Deliver **high-quality early childhood** programs to all eligible students alongside partner organizations